



Excellent peripheries for a strong
European Research Area

D6.2 Monitoring and impact assessment report on EXPER activities v1

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Acronyms & Abbreviations	
CE	Consulta Europa
D	Deliverable
EC	European Commission
GA	Grant Agreement
HEIs	Higher Education Institution
SCWG	Societal challenges working groups
UAC	University of the Azores
ULPGC	University of Las Palmas de Gran Canaria
WP	Work Package

TABLE OF CONTENTS

Table of Contents	3
List of tables	4
Executive summary	5
1. Introduction.....	6
1.1. Purpose of the document.....	6
1.2. Structure of the document.....	7
2. WP1 – Regional ecosystems assessment and cooperation models Activities.....	8
3. WP2 – Co-designing modernization with surrounding ecosystems Activities	15
4. WP4 – Promoting excellent and responsible research Activities	19
5. WP6 – Sustainability and exploitation Activities	20
6. WP7 – Dissemination Activities.....	22
7. WP8 – Project management Activities	27
8. Annex I	28

LIST OF TABLES

Table 1. List of active WPs and status of associated tasks during the first year of project execution.....	6
Table 2. Activity: Assessment of Widening universities and their surrounding ecosystems.....	8
Table 3. Activity: ATRINEO’s Interview	10
Table 4. Activity: Best Practices Catalogue	11
Table 5. Activity: Staff Exchange at UROS	12
Table 6. Activity: Staff Exchange at UNICAL.....	13
Table 7. Activity: Regional Ecosystems assessment and cooperation models activities	14
Table 8. Activity: Baseline Workshop to develop the Vision & Mission of ULPGC and UAC.....	15
Table 9. Activity: Co-design Methodology Activities	17
Table 10. Activity: Preparatory meetings and work	19
Table 11. Activity: Analysis of institutional, legal, and administrative barriers.....	20
Table 12. Activity: Implementation of Dissemination and Communication activities	22
Table 13. Activity: General Project Management activities	27

EXECUTIVE SUMMARY

One of the capital objectives of the EXPER project consists of fostering and catalyzing the transformation of the University of Las Palmas de Gran Canaria (Spain) and the University of the Azores (Portugal), through capacity-building activities and international cooperation with the leading Universities of Rostock University (Germany) and Calabria University (Italy).

In this regard, the activities carried out in the first twelve months of project implementation (October 2022 to September 2023) have focused on *WP1 Regional ecosystems assessment and cooperation models* and *WP2 Co-designing modernization with surrounding ecosystems*.

WP1 aims to assess the current regional ecosystems of the Canary Islands and Azores in terms of research excellence, attraction and retention of talent and technology transfer/cooperation with the business ecosystem (conforming these aspects the three pillars of EXPER Project). In addition, this WP will analyse the cooperation models that are being developed and facilitate the constitution of a European University Alliance, with the final objective being the possible adhesion of the Widening universities (ULPGC and UAC) to one of these alliances.

Once the performance of both universities in the three above-mentioned pillars has been assessed, both internally (internal University staff) and externally (relevant stakeholders from both regional ecosystems), the main objective of WP2 is to establish Modernization strategies for the transformation of the Widening Universities. Focus will be put on detected weaknesses, actively involving all the important actors in the ecosystems (representatives of business, civil society, and citizens), simultaneously.

The first steps of WP4 have also started in this period, under the Task 4.1 Establishment and coordination of “societal challenges working groups”. Specifically, by conducting a previous analysis in the two Widening universities to establish the “societal challenges working groups” (SCWG). These SCWG will be based on the priority societal challenges identified under WP1.

On the other hand, some activities being part of the *WP6 Sustainability and exploitation* have already begun. More specifically, the assessment to analyze and identify the existing barriers in the HEIs’ potential role as driver of regional development and competitiveness, which will allow the consortium to make proposals for solutions at the administrative or legislative level in this matter.

Finally, diverse tasks related to more transversal WPs, such as the *WP7 Dissemination* and *WP8 Project management*, have also been conducted during this period.

1. INTRODUCTION

1.1. PURPOSE OF THE DOCUMENT

The present deliverable 6.2 describes and details the tasks that have been conducted during the first 12 months of project implementation. In this sense, the main objectives of the document are:

- a. To describe the main tasks carried out in the framework of the project so far.
- b. To define the degree of implementation of the project in terms of tasks already executed and tasks currently under execution.
- c. To serve as a starting point for the next steps and tasks to be conducted within the framework of the project.

In short, this deliverable informs on the monitoring and impact assessment report on EXPER activities during the above-mentioned period. For this purpose, the activities developed in each WP are presented in tabular form, indicating the WP to which the activity belongs to, the organiser(s) of the activity (corresponding partner), the associated task(s), the tools used for its development and the main results and conclusions, if any.

The following table shows the active WPs (note that WPs 3 and 5 are not shown, since their execution has not yet started), associated tasks including its current state, and partners involved during this first period (October 2022 to September 2023) of project implementation:








Table 1. List of active WPs and status of associated tasks during the first year of project execution.

WP No	Task	Task leader	Status
1	1.1 Methodology for assessment (M1-M3)	ATRINEO	Implemented
	1.2 Widening Universities assessment (M3-M9)	ATRINEO	Implemented
	1.3 Assessment of surrounding ecosystems (M4-M9)	ULPGC	Implemented
	1.4 Good practices from leading universities (M6-M12)	UROS	Active
	1.5 Good practices from European universities alliances (M3-M12)	CE	Active
2	2.1 Stakeholder involvement and co-design methodology (M3-M6)	CE	Implemented
	2.2 Creating a community-based vision of the University (M6-M10)	ULPGC	Implemented
	2.3 Developing a joint strategy (M10-M14)	ULPGC	Active
	2.4 Developing Action Plans (M14-M18)	ULPGC	Still inactive
4	4.1 Establishment and coordination of “societal challenges working groups” (M12-M30)	ITC	Active
	4.2 Implementation of Societal Challenges Action Plans (M18-M30)	ITC	Still inactive

	4.3 Transversal skills for excellent and responsible research (M18-M30)	ULPGC	Still inactive
6	6.1 Analysis of institutional, legal, and administrative barriers (M6-M12)	ULPGC	Active
	6.2 Monitoring and impact assessment of Action plans implementation (M18-M30)	ULPGC	Still inactive
	6.3 Feasibility studies and partnership agreement for establishment of spin-offs supporting offices (M18-M30)	SPEGC	Still inactive
	6.4 Creation of a forum of peripheral Universities (M6-M30)	CE	Active
7	7.1 Dissemination strategy & visual identity (M1-M30)	CE	Active
	7.2 Project website and media dissemination (M1-M30)	CE	Active
	7.3 Focused communication campaigns (M1-M30)	CE	Active
	7.4 Outreach to citizens, organization and participation in events (M7-M30)	CE	Active
	7.5 Outreach to children and schools (M7-M30)	CE	Active
8	8.1 Coordination, reporting, and data management (M1-M30)	ULPGC	Active
	8.2 Kick-off and other periodic meetings (M1-M30)	ULPGC	Active
	8.3 Internal evaluation, quality and risk management (M1-M30)	ULPGC	Active



1.2. STRUCTURE OF THE DOCUMENT

This deliverable has the following content and structure:

-  WP1 – Regional ecosystems assessment and cooperation models Activities (section 2).
-  WP2 – Co-designing modernization with surrounding ecosystems Activities (section 3).
-  WP4 – Promoting excellent and responsible research Activities (section 4).
-  WP6 – Sustainability and exploitation Activities (section 5).
-  WP7 – Dissemination Activities (section 6).
-  WP8 – Project Management Activities (section 7).
-  Annex I

2. WP1 – REGIONAL ECOSYSTEMS ASSESSMENT AND COOPERATION MODELS ACTIVITIES

Table 2. Activity: Assessment of Widening universities and their surrounding ecosystems

ACTIVITY/EVENT	<i>Assessment of Widening universities and their surrounding ecosystems</i>
Organizer/Responsible partner/s	ATRINEO, ULPGC and UAC
WP	WP1
Associated task/s	T1.2 Widening Universities Assessment and T1.3 Assessment of surrounding ecosystems.
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	Activity leader: ATRINEO; Implementation of the activity: ULPGC and UAC.
Number of participants (if applicable)	Variable, depending on the type of the conducted assessment (internal/external) and entity.
General description of the activity/event and objectives	
<p>As described in Task 1.1 Methodology for assessment, Task 1.2 Widening Universities assessment and Task 1.3 Assessment of surrounding ecosystems of the project, the associated assessments of both Widening Universities (internal or "Widening Universities assessment" and external or "Assessment of surrounding ecosystems") should identify challenges and opportunities for cooperation between Widening universities and their ecosystems, and how to efficiently enhance the role of the HEIs as driver for regional development and competitiveness. These two assessments have been conducted under the planned activities in Tasks 1.1, 1.2 and 1.3.</p> <p>Through the common methodology implemented in Task 1.1, an internal assessment of UAC and ULPGC has been accomplished, involving internal members of each organisation with the aim of understanding in depth the strengths, weaknesses and operational capabilities of both universities in terms of scientific excellence, talent attraction and retention, and knowledge and technology transfer.</p> <p>UAc and ULPGC, as Widening HEIs, carried out the internal questionnaires (to University Leadership positions, R&D Centres, PhD and Post-Doc students) – all responses culminated in the "D.1.2 Azores and Canary Islands Regional ecosystem assessment reports" (submitted to EC on 30/June/2023). In addition, the feedback provided by stakeholders to the universities has been integrated in this work, which was obtained by conducting interviews with these external agents. UAc and ULPGC worked together with the partner ATRINEO for conducting the regional external stakeholder's interviews which feed the chapter "Internal Stakeholders' Reports: Self-assessment results for each ecosystem - UAC Internal Assessment" of the D.1.2.</p> <p>The analysis of their answers will allow us to know their criteria regarding the role that these two Widening Universities should play in terms of promotion and support for regional development, and how cooperation between agents of the ecosystem itself should be developed.</p>	
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)	
<p> Online questionnaires were conducted using Microsoft forms platform. A sample of the questionnaires completed can be found at the following links:</p> <p>https://forms.office.com/e/Wz8yqn6jcN: Part I https://forms.office.com/e/qTE5Rh14J5: Part II https://forms.office.com/e/xAZ8YaFypk: Part III https://forms.office.com/e/RURVTXuaYC: Part IV https://forms.office.com/e/P9G5tC0wwz: Part V</p> <p> Conducting interviews with stakeholders.</p>	
Results, findings, and main conclusions	

The internal self-assessment of both universities has allowed us to collect valuable information, which will ultimately be of paramount importance for decision-making, especially for the elaboration of the individual strategies, the joint strategy and, finally, the corresponding action plans. All these tasks will be developed in later stages of the project and in the framework of tasks 2.3 Developing a joint strategy, and 2.4 Developing action plans of the project. In general terms, this analysis highlights the lack of a unified strategy aimed at optimising the resources of the institution and its environment in order to reach common objectives such as advancing impactful research, fostering innovation and entrepreneurship or engaging with local communities. The analysis also highlights a general lack of effective internal communication systems, which hampers cooperation between departments and the alignment of actions undertaken with the institution's objectives. On the other hand, the lack of financial resources is another of the difficulties identified in both institutions, so that an improvement in the available resources would favour the support of research, digital transformation and infrastructure development. It is also worth highlighting the difficulty that both the UAC and the ULPGC have in recruiting and attracting talent, a difficulty that is mainly linked to the lack of conditions for staff career development, uncompetitive salaries or competition with other prominent universities.

Regarding the conducted interviews, the main conclusions, suggestions, and challenges drawn from these interviews were as follows:

Both universities share the need to improve collaboration and communication with stakeholders in their respective ecosystems, and to work on the optimization of bureaucratic procedures and general management issues.

In relation to the University of the Azores, the following points stand out:

- Improving practical application of research
- Enhancing a culture of entrepreneurship and innovation
- Addressing the knowledge and skill gap
- Leveraging unique geographical and ecological features

Regarding the University of Las Palmas de Gran Canaria, the following issues should be addressed:

- Alignment of educational programs and internships with industry needs
- Skill gaps in the workforce (practical and real industry-aligned skills for students).
- Need for more collaborative research programs (between university and industry)

Photographs or other associated documents (if applicable)

Table 3. Activity: ATRINEO's Interview

ACTIVITY/EVENT		<i>ATRINEO's interview</i>
Organizer/Responsible partner		ATRINEO
WP		WP1
Associated task/s		T1.2 Widening Universities Assessment
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	ATRINEO: Organizer, EMERGE: Interviewee	
Number of participants (if applicable)	3	
General description of the activity/event and objectives		
<p>In May 2023, EMERGE was invited by Vikesh Chugani, Innovation Manager at ATRINEO, for an interview to explore our experience working with the University of Las Palmas de Gran Canaria (ULPGC). During the meeting, we provided our feedback on the relationship we have established so far with ULPGC in terms of technology transfer, specifically concerning the promotion and support of regional development. We also discussed suggestions on how to improve this collaboration on both ends. The meeting was very constructive, and we look forward to seeing the results of this interview in the report that will be prepared by ATRINEO as a deliverable of WP1.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Oral survey		
Results, findings, and main conclusions		
<p>We also discussed suggestions on how to improve this collaboration on both ends. The meeting was very constructive, and we look forward to seeing the results of this interview in the report that will be prepared by ULPGC/UAC/ATRINEO as a deliverable of WP1.</p>		
Photographs or other associated documents (if applicable)		

Table 4. Activity: Best Practices Catalogue

ACTIVITY/EVENT		<i>Best Practices Catalogue</i>
Organizer/Responsible partner		UROS
WP		WP1
Associated task/s		Task 1.4 Good practices from leading Universities
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	Organizer	
Number of participants (if applicable)	2	
General description of the activity/event and objectives		
All possible activities of the University of Rostock regarding the three project goals were identified (website and personal communication). For each activity, methods and objectives were identified, contacts were sought, and a summary of the content was given. The activities were assigned to the 3 project goals (research excellence, attraction and retention of talent and technology transfer/cooperation with the business ecosystem). In addition, an overview PDF was created to present all activities (see Annex I).		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Research (Website, Personal) and Microsoft Word		
Results, findings, and main conclusions		
The result is a summary and presentation of all activities of the University of Rostock, which can be used as a template by the partner universities (UAC and ULPGC) to achieve the three different project goals.		
Photographs or other associated documents (if applicable)		
EXPER Best Practices Catalogue UROS (See Annex I).		

Table 5. Activity: Staff Exchange at UROS


ACTIVITY/EVENT		<i>Staff Exchange at UROS</i>				
Organizer/Responsible partner		UROS				
WP		WP1				
Associated task/s		Task 1.4 Good practices from leading Universities				
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	UROS: Organiser, UAC and ULPGC/FCPCT staff: Assistants					
Number of participants (if applicable)	26					
General description of the activity/event and objectives						
<p>One of the milestones of the EXPER project is the organization of staff exchanges between the leading Universities (UROS and UNICAL), and the Widening Universities (UAC and ULPGC). Because of this, the first staff exchange was organised between the days 4th and 5th of July 2023 at UROS facilities. As part of this staff exchange, 24 guests from ULPGC and UAC visited the University of Rostock. Preparatory measures included: general preparation for staff exchange (identification and evaluation of necessary program points); organisation of rooms and speakers for the presentations on day 1; organisation and placement of university staff for the personal talks on day 2; procurement of catering. An outline was drawn up showing the daily schedule for the two days, as well as important places in Rostock and within the university. During the two days, the main task was to coordinate all presentations and meetings that took place. After the project meeting, the dismantling of the premises, payment of invoices, etc. for the catering took place.</p>						
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)						
Slides, Microsoft Word, individual and group meetings.						
Results, findings and main conclusions						
<p>The main results came out of the individual meetings, based on the topics of interest for Widening Universities which had been selected previously. The staff exchange made it possible to exchange experiences about programmes at the University of Rostock, which can then be adopted or integrated at the Widening universities (UAC and ULPGC).</p>						
Photographs or other associated documents (if applicable)						
EXPER	Visit	Guide	UROS	(See	Annex	I).
Some photos during the Staff Exchange at UROS are shown below:						
						

Table 6. Activity: Staff Exchange at UNICAL



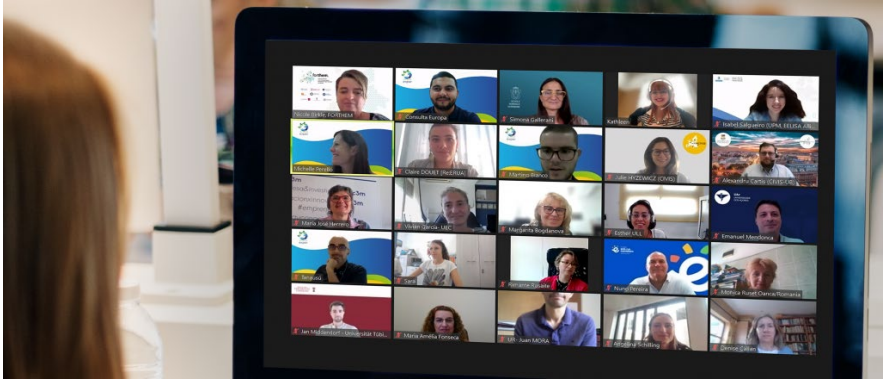
ACTIVITY/EVENT		<i>Staff Exchange at UNICAL</i>
Organizer/Responsible partner		UNICAL
WP		WP1
Associated task/s		Task 1.4 Good practices from leading Universities
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	UNICAL: Organiser, ULPGC/FCPCT staff: Assistants	
Number of participants (if applicable)	14	
General description of the activity/event and objectives		
<p>One of the milestones of the EXPER project is the organization of staff exchanges between the leading Universities (UROS and UNICAL), and the Widening Universities (UAC and ULPGC). Because of this, the second staff exchange was organised between the days 12th and 13th of September 2023 at UNICAL facilities. As part of this staff exchange, 7 guests from ULPGC/FCPCT visited the University of Calabria. Preparatory measures included: general preparation for staff exchange (identification and evaluation of necessary program points); organisation of rooms and speakers for the presentations on day 1; organisation and placement of university staff for the personal talks on day 2; procurement of catering. During the two days, the main task was to coordinate all presentations and meetings that took place. After the project meeting, the dismantling of the premises, payment of invoices, etc. for the catering took place.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Slides, Microsoft Word, individual and group meetings.		
Results, findings and main conclusions		
<p>The main results came out of the individual meetings, based on the topics of interest for Widening Universities which had been selected previously. The staff exchange made it possible to exchange experiences about programmes at the University of Calabria, which can then be adopted or integrated at the Widening universities (UAC and ULPGC).</p>		
Photographs or other associated documents (if applicable)		
Some photos during the Staff Exchange at UNICAL are shown below:		
		

Table 7. Activity: Regional Ecosystems assessment and cooperation models activities

ACTIVITY/EVENT		<i>Regional Ecosystems assessment and cooperation models activities</i>
Organiser/Responsible partner		CE
WP		WP1
Associated task/s		Task 1.5 Good practices from European universities alliances
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	Organizer, facilitator	
Number of participants (if applicable)	Variable, depending on the activity (interview, workshop).	
General description of the activity/event and objectives		
<p>Within the scope of task 1.5, CE, an extensive compilation of valuable insights was procured through meticulous desk research and an in-depth interviewing process, specifically focusing on the funded European University Alliances. This meticulous selection of exemplary practices served to feed the Deliverable 1.3, submitted in September 2023 (M12). Also, as a preliminary phase in organising an online workshop, under the framework of the Forum of Peripheral Universities (Task 6.4 Creation of a forum of peripheral Universities) aimed at extracting valuable lessons related to the challenges and opportunities encountered by these alliances. The primary objective of this workshop was to assess the potential for replicating successful cooperation models and to generate insights that would contribute to the development of the forthcoming EXPER Strategy. It is noteworthy that this workshop was conducted in an inclusive manner, with open access for the public, and other EU-Funded Projects were actively invited to foster meaningful networking opportunities in areas directly relevant to HEIs.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Zoom meetings, slides, mailing campaign, social media posts.		
Results, findings, and main conclusions		
<p>The analysis of cooperation models within the ongoing European Universities Alliances has provided valuable insights to support the development of the long-term EXPER European University Alliance project. This analysis serves as a foundation for fostering meaningful cooperation among European universities and advancing the goals of the EXPER project. The project is better equipped to establish effective partnerships and achieve its objectives by examining successful collaboration frameworks.</p>		
Photographs or other associated documents (if applicable)		
<p> Workshop held under the Forum of Peripheral Universities:</p>		
		

3. WP2 – CO-DESIGNING MODERNIZATION WITH SURROUNDING ECOSYSTEMS ACTIVITIES

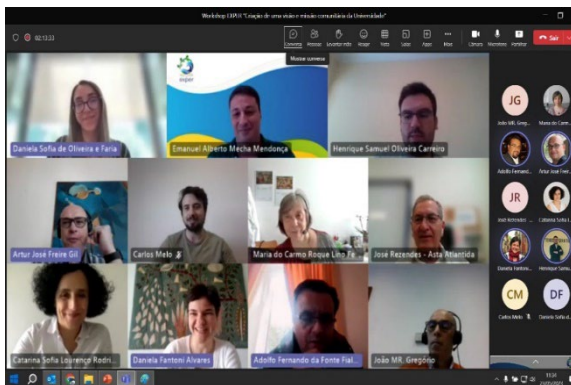
Table 8. Activity: Baseline Workshop to develop the Vision & Mission of ULPGC and UAC

ACTIVITY/EVENT	<i>Baseline Workshop to develop the Vision & Mission of ULPGC and UAC</i>
Organizer/Responsible partner/s	CE, ULPGC and UAC
WP	WP2
Associated task/s	Task 2.2 Creating a community-based vision of the University
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	Activity facilitator: CE; Organization of the activity: CE, ULPGC and UAC; EMERGE: Attendee
Number of participants (if applicable)	10 to 15 persons (maximum), depending on the entity (ULPGC or UAC)
General description of the activity/event and objectives	
<p>The EXPER project plans to co-design modernisation strategies for transformations of the Widening HEIs based on research and innovation. The co-design aims to ensure that the final product meets the needs of its intended users. As the first co-design phase, the vision and mission of each Widening University must be established in order to identify areas of improvement, which will inform the creation of a cohesive and impactful vision for the future. The conducted workshops brought together high-level representatives of each university, representatives of students, businesses association representatives and local authorities.</p> <p>UAC carried out the Workshop "Mission and Vision" on 23/May/2023 (online), while ULPGC conducted theirs on 24/April/2023 (in-site). The sessions commenced with an introduction to the EXPER project, providing participants with an overview of its objectives and significance. The co-design session brought together key stakeholders from various domains. Throughout the workshop, the participants engaged in fruitful discussions, sharing their valuable insights and perspectives on the future direction of the UAC and ULPGC.</p> <p>The aim of the co-design workshop conducted by the EXPER project at the Widening Universities (ULPGC and UAC) was to gather input from senior representatives of the institution to elaborate a vision and mission to guide its future development. Through a series of questions, valuable inputs were collected that reflect the aspirations and needs of the university community, as well as organisations in the local environment. In this analysis, the data collected was examined in detail in order to propose a mission and vision that encompasses all the inputs and guides the future direction of the institution based on the results obtained after the questioning of the participants.</p>	
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)	
Microsoft Teams meetings, online presentations, elements of dynamization (vision and mission boards, notes, etc.)	
Results, findings, and main conclusions	
<p>Some of the general aspects/concepts that arose during the conduction of this WS were:</p> <p>For "Vision": Openness and collaboration, dialogue, fair and equitable remuneration model, focus on people and governance, critical thinking, etc.</p> <p>For "Mission": To prepare human resources for technological and climate change, improve employability, tractors in new industries, etc.</p>	

Once the Widening Universities' mission and vision had been obtained in the framework of the project activities, these results were compared with the vision and mission currently in force at each university. To make this comparison, the universities' current strategic plans were used, trying to find similarities and differences. In this way, work will be done in the future on those aspects that were not contemplated at the time in these strategic documents, in order to include and update them, and as a basis for preparing the individual strategies of each university.

Photographs or other associated documents (if applicable)

Some photos of the workshops to elaborate the mission and vision of the ULPGC and the UAC:



Links to ULPGC strategic plans:

- [ULPGC's V Institutional strategic plan](#)
- [Specific Research and Transfer Plan 2022-2025](#)

Table 9. Activity: Co-design Methodology Activities

ACTIVITY/EVENT		<i>Co-design Methodology Activities</i>
Organiser/Responsible partner		CE
WP		WP2
Associated task/s		Task 2.1 Stakeholder involvement and co-design methodology and Task 2.2 Creating a community-based vision of the University
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	CE: Organiser, collaborator, facilitator; ULPGC and UAC: activity providers	
Number of participants (if applicable)	Variable	
General description of the activity/event and objectives		
<p>During Task 2.1, significant emphasis was placed on the development of stakeholder involvement and co-design methodologies. As part of this endeavour, Deliverable 2.1, which pertains to the co-design methodology, was diligently prepared and submitted in M6. This comprehensive document outlines the various phases and tools required to effectively execute the tasks specified in WP2 of the EXPER GA, ensuring seamless implementation of these activities. In M3, our dedicated partners, led by CE, successfully established an internal stakeholder database to identify key representatives from various organisations. This initiative was undertaken to facilitate the co-design activities, which will be conducted in conjunction with the Dissemination Activities outlined in WP7.</p> <p>Task 2.2 focuses on the collaborative development of a shared vision for Widening universities, emphasising their role in regional development and addressing societal challenges specific to local territories. To achieve this objective, CE provided support to ULPGC and UAC in organising a foundational workshop aimed at defining the vision and mission of both universities. These workshops took place in M7 and brought together high-level representatives from relevant organisations within the ecosystems. Furthermore, in collaboration with WP7, a social media campaign was launched to gather perspectives from citizens in the Widening regions on their aspirations for the future of the universities. To facilitate data analysis, a keyword analysis was conducted on the comments received, and a survey link was included in the campaign. These outreach efforts were conducted in Spanish and Portuguese to actively engage with local citizens and maximise participation. The campaign was promoted across various channels, including the EXPER project's website, ULPGC's social media channels, and UAC's social media channels. Next step is to hold event involving high representatives from the HEIs to gather feedback for the elaboration of the individual strategy of both universities.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Team meetings, leaflets, folders, notebooks, banners to hold the brainstorming session, Microsoft Office, Online ads, EU survey platform		
Results, findings, and main conclusions		

The implementation of Task 2.1 has resulted in the successful development of stakeholder involvement and co-design methodologies. Deliverable 2.1, which outlines the co-design methodology, was meticulously prepared and submitted in M6, providing a comprehensive guide for executing the tasks specified in WP2 of the EXPER GA. The establishment of an internal stakeholder database in M3 has facilitated the identification of key representatives from various organisations, streamlining the co-design activities in conjunction with the Dissemination Activities outlined in WP7.

Moving on to Task 2.2, our focus has been on fostering collaboration and building a shared vision for Widening universities, emphasising their pivotal role in regional development and addressing societal challenges specific to local territories. With the support of CE, ULPGC, and UAC, both workshops were organised in M7 to define the vision and mission of both universities. These workshops brought together high-level representatives from relevant organisations within the ecosystems, ensuring a comprehensive and inclusive approach.

Additionally, a social media campaign was launched in collaboration with WP7 to actively engage citizens in the Widening regions, seeking their perspectives on the future of the universities. Through this campaign, conducted in Spanish and Portuguese, the project aimed to maximise participation and capture valuable insights. To facilitate analysis, a keyword analysis was performed on the received comments, and an open survey link was incorporated into the campaign to gather further data. The promotion of the campaign across various channels, including the EXPER project's website, ULPGC's social media channels, and UAC's social media channels, extended our reach and enhanced the engagement of local citizens.

The combined efforts of Task 2.1 and Task 2.2 have yielded significant progress in strengthening stakeholder involvement, co-design methodologies, and the development of a shared vision for the Widening universities. These findings will serve as a solid foundation for subsequent tasks, fostering continued collaboration and guiding the successful implementation of the EXPER project.




Photographs or other associated documents (if applicable)

Regional social media campaigns launched:




4. WP4 – PROMOTING EXCELLENT AND RESPONSIBLE RESEARCH ACTIVITIES

Table 10. Activity: Preparatory meetings and work

ACTIVITY/EVENT	<i>Preparatory meetings and work</i>
Organizer/Responsible partner	ITC
WP	WP4
Associated task/s	Task 4.1 – Establishment and coordination of “societal challenges working groups”
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	Organiser and speaker
Number of participants (if applicable)	Not applicable
General description of the activity/event and objectives	
<p>WP4 aims at sharing research & innovation strategies to create impact for society. For this purpose, it will be establish and coordinated multidisciplinary “societal challenges working groups”. The working groups will include researchers, entrepreneurs and representatives of relevant organizations from EXPER regions and other European organizations engaged in green transition and blue growth.</p> <p>This WP will be developed from Month 12 to Month 30, and during the first year of EXPER project, some preparatory actions and meetings were held, including:</p> <ul style="list-style-type: none">  Presentations during kick-off and project meetings.  Bilateral meetings with ULPGC and Consulta Europa, to check the advance of the first WPs and align them to the WP4 (ecosystem analysis and workshop outcomes).  Analysis and presentation of previous work developed in FORWARD project and lessons learned to define and organise the working groups. 	
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)	
Presentations and working documents.	
Results, findings and main conclusions	
<ul style="list-style-type: none"> • To use the previous WP results to choose and focus on specific societal challenges. • To define the working groups in line EXPER priorities (green transition and blue growth) • To define and manage the working group expectations. 	
Photographs or other associated documents (if applicable)	
https://www.itccanarias.org/web/es/actividad/proyectos/exper	

5. WP6 – SUSTAINABILITY AND EXPLOITATION ACTIVITIES

Table 11. Activity: Analysis of institutional, legal, and administrative barriers

ACTIVITY/EVENT		<i>Analysis of institutional, legal, and administrative barriers</i>
Organizer/Responsible partner		ULPGC
WP		WP6
Associated task/s		Task 6.1 Analysis of institutional, legal, and administrative barriers
Type of participation (organiser, attendee, facilitator, speaker, trainer, etc.)	ULPGC: activity leader	
Number of participants (if applicable)	Not applicable	
General description of the activity/event and objectives		
<p>Under the framework of Task 6.1, the Widening Universities taking part in the project (ULPGC and UAC) have conducted an assessment which analyses the barriers previously detected in the evaluation of their regional ecosystems (WP1), setting some proposals for solutions at the administrative/legislative level, which will be raised with the regional, autonomous and/or national governments in the forums/meetings that will be held with these institutions in the future. The assessment has been displayed in Deliverable 6.1.</p> <p>On the other hand, <i>Task 6.4 Creation of a forum of peripheral Universities</i>, through activities led by CE, contacted peripheral Universities in Widening and other European countries to share information on challenges, obstacles, and good practices in modernization of HEIs. Synergies among organization and institutions were achieved. This workshop was conducted on 20th of September 2023.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
D1.2 Azores and Canary Islands Regional ecosystem assessment reports, online presentations, Zoom platform.		
Results, findings, and main conclusions		
<p>The main barriers and potential measures to overcome these barriers have been collected in Deliverable 6.1. Report on administrative and legal barriers hampering the cooperation among Widening Universities. This document will be the basis for establishing the future strategies of the UAC and the ULPGC, as well as the corresponding action plans based on task 2.4 of the project.</p>		
Photographs or other associated documents (if applicable)		
<p> Some photos of the online Forum of peripheral universities, organised by CE:</p> 		

I. The CIVIS Alliance

- Funded by Erasmus+ and Horizon 2020
- 2019: launch of the CIVIS Alliance (Erasmus+)
- 2021: launch of the SwafS project - RIS4CIVIS (H2020)

Consortium:

- 2019: 8 members
- 2022: 11 members

<https://civis.eu/en>
<https://civis.eu/en/ris4civis>

II. R&I within CIVIS: Expert Group on Research Projects (HEUR)

Launched in 2020
 Coordinated by AMU
 Meetings between all CIVIS members (at least 1 representative per institution) from Europe and Research support offices
 Regular group meetings + specialised subgroups

MAIN OBJECTIVES	EXAMPLES OF IMPLEMENTED ACTIONS
Sharing of good practices	<ul style="list-style-type: none"> Presentation of the organisation of research support at national and institutional levels Joint training courses (e.g. OS, Ethics, Impact)
Strengthening networking	<ul style="list-style-type: none"> CIVIS Networking call for proposals (January 2022) Targeted dissemination of expressions of interest
Support to researchers' mobility	<ul style="list-style-type: none"> Support to MSCA candidates: <ul style="list-style-type: none"> Information sessions (30 May, 12 June) Application kit Q&A sessions before application (July, August) CIVIS supervisor database
Monitoring of EU funding opportunities	<ul style="list-style-type: none"> CIVIS supervised collaborative projects: <ul style="list-style-type: none"> RIS4CIVIS (SwafS) CIVIS3 (Co-fund) Sciencula (WIDEERA)

Recap: Lesson learned

- Specific accountability of actions and indicators
- Central office for "secondary" activities
- For users and stakeholders:
 - Create value
 - Be flexible
 - KISS!!! Keep it simple, Sir
- Glocal behavior -> ecosystems are local

6. WP7 – DISSEMINATION ACTIVITIES

Table 12. Activity: Implementation of Dissemination and Communication activities

ACTIVITY/EVENT		Implementation of Dissemination and Communication Activities
Organiser/Responsible partner		CE
WP		WP7
Associated task/s		All WP7 Tasks, from T7.1 to T7.5
Type of participation (organiser, attendee, facilitator, speaker, trainer, etc.)	CE: Organizer, facilitator; UNICAL: team member	
Number of participants (if applicable)	Variable	
General description of the activity/event and objectives		
<p>The development of Deliverable 7.1, which encompasses the Dissemination and Exploitation Plan, including communication activities (DE&C), was initiated during the early stages of the project under Task 7.1. This deliverable was submitted to the EC in M6. Subsequently, the project's visual identity and website were meticulously designed to establish strong connections with relevant stakeholders and the project's target groups as defined. Additionally, a comprehensive set of promotional materials has been meticulously crafted to effectively communicate and disseminate the project's objectives. These materials include document templates, leaflets, flyers, roll-ups, and other relevant items outlined in Deliverable 7.3, titled "EXPER Promotional Materials." It is worth noting that these materials are continuously updated and adapted to cater to the specific needs of each partner when attending events or organising their activities. UNICAL collaborated on D7.1 and D7.3, proposing the "EXPER Cultural Aperitifs" event, a periodic informal discussion on project issues and outcomes involving researchers, students, EXPER staff, representatives of HEIs in surrounding ecosystems, and citizens in order to build networks and exchange ideas.</p> <p>During M3, as part of Task 7.2, a professional website was meticulously designed and subsequently launched following the submission of D 7.2 of the project website. This website serves as a dynamic platform that undergoes daily updates and maintenance. It serves as a comprehensive repository of project information, encompassing detailed descriptions of partners, events, news, and funding. Upon the approval of project deliverables by the EC, the website will feature a dedicated results section to showcase the outcomes. Additionally, the project established its presence on various social media platforms, including Twitter, Instagram, Facebook, and LinkedIn. Notably, the project experiences significant engagement on LinkedIn, with active interactions taking place. As part of the project's outreach efforts, compelling podcasts were produced, capturing testimonials from partners highlighting the project's ongoing activities. In accordance with the project's DE&C Plan, the biannual newsletters for the year 2023 were published. The first edition was released during M6 in March 2023, followed by the second edition in September 2023 (M12). UNICAL provided some feedback and proposals on the implementation of the EXPER First Newsletter.</p> <p>Task 7.3 was initiated in parallel with Task 2.1, which involved the definition of the mission and vision for the University of Las Palmas de Gran Canaria (ULPGC) and the University of the Azores (UAc). To promote the project and gather feedback from online users in the Widening regions, a social media campaign accompanied by an online consultation was launched during M7 and M8. This campaign was conducted in both Spanish and Portuguese languages. The purpose was to inform the public about the project and gather valuable insights to inform the development of the mission and vision for ULPGC and UAC. Furthermore, it is planned to launch two additional campaigns in 2024. The first campaign will focus on the "Role of knowledge and research in addressing green deal-related challenges and opportunities," while the second campaign will explore the "Role of knowledge and research in addressing blue economy-related challenges and opportunities."</p>		

Task 7.4 was initiated in M7. Since then, the CE and ULPGC-FCPCT actively participated in the European Year of Skills Event in the Canary Islands, effectively promoting the project to the general public. Additionally, the CE and ULPGC-FCPCT in the Canary Islands, along with UAC in Azores, have made plans to participate in upcoming events, such as Macaronight 2023, taking place in both the Azores and the Canary Islands in September, 29th 2023 and the ULPGC Patents Week to be held in October 2023. These events serve as platforms to raise awareness and promote the EXPER Project. Furthermore, CE and ULPGC-FCPCT are preparing to take part in Canary Islands' Patents Week 2023, where they will engage with the Scientific Community. In April 2023, the EXPER project played a pivotal role in organising the event titled "El futuro es femenino: Liderando la revolución tecnológica," as a celebration of International Girls in ICT Day in collaboration with other organisations. The primary objectives of these activities within this task are to increase public awareness of science and foster collaborations with relevant national and EU projects and initiatives.

Also, in line with Task 6.4 and Task 1.5, the Forum of Peripheral Universities, held within the EXPER project **gathered 81 participants across the EU** and not only facilitated valuable discussions among participants but also reinforced the project's mission of enhancing collaboration, innovation, and research excellence in the European higher education landscape. This gathering served as a testament to the collaborative spirit that drives progress and transformation in peripheral regions across the European Union.

Task 7.5 aims to engage with children and schools as part of the Country Plan outlined in D 7.1. The objective is to implement activities in the Widening ecosystems of the EXPER project. Currently, the partners, in collaboration with the CE, are in the planning phase of two types of activities. Firstly, an informative-educational game will be organised in primary schools, aiming to introduce children to research. This will involve the creation of a memory card game featuring local researchers and their achievements. Simultaneously, a contest titled "The University We Want" will be conducted in the Azores and the Canary Islands, targeting secondary students. The contest's purpose is to stimulate dialogue regarding the role of universities in the green and blue economy, as well as to encourage students to envision their ideal university. The contest will take the form of an essay competition. The design of the games and the development of a lesson plan on the blue and green economy are currently underway.

Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)

Design Software: Adobe Creative Pack (mainly: InDesign, Illustrator and Photoshop), slides, Microsoft Office, meta ads, EU Survey

Results, findings, and main conclusions

The DE&C activities within the EXPER project have been diligently executed, aiming to effectively disseminate project objectives and engage with stakeholders. The development of Deliverable 7.1 and the subsequent creation of promotional materials have provided a strong foundation for communication efforts. The project website, regularly updated and maintained, serves as a dynamic platform for sharing information and showcasing project outcomes. Engaging with social media platforms and producing podcasts have enhanced the project's online presence and fostered active interactions. Biannual newsletters have been published, keeping stakeholders informed about project progress.

The implementation of Task 7.3 involved launching social media campaigns and online consultations to gather feedback and shape the mission and vision of ULPGC and UAc. Task 7.4 has seen active participation in events, such as the European Year of Skills Event and Macaronight 2023, to raise awareness and promote the project. Additionally, the project has organised events, such as "El futuro es femenino: Liderando la revolución tecnológica," in collaboration with other organisations, celebrating International Girls in ICT Day.

Under task 7.4, in line with Task 6.4 and Task 1.5, the Forum, organised by CE, provided a platform to explore best practices from EUAs, facilitate knowledge exchange, and enable the forging of valuable connections. Participants delved into strategies and approaches that have proven successful within these alliances, fostering collaboration and innovation in the European higher education landscape.

The workshop's attendees under the Forum hailed from countries such as the Czech Republic, Portugal, Spain, Croatia, Romania, Malta, Cyprus, Ireland, Germany, The Netherlands, France, Greece, Italy, Bulgaria, Austria and the United Kingdom. Their active participation exemplified a collective commitment to advancing European higher education and innovation as well as an impact on the message of the project.

Notable institutions, European Universities Alliances, and projects involved in this collaborative endeavour included the ULPGC, UAC, University of Zagreb, Instituto Politécnico de Setúbal, MCAST, The Cyprus Institute, University of La Réunion, University of La Laguna, Tsenov Academy of Economics, University of Groningen, Rostock University, University of Bucharest, University of Glasgow, Universidad Autónoma de Madrid, University of Bucharest, and many others created initial synergies under the projects umbrella.

Under Task 7.5, the ongoing development of the game and the creation of a lesson plan and the contest demonstrate the project's commitment to these activities by increasing public awareness of science, fostering collaborations, and shaping the future of research and education in the green and blue economy.

Photographs or other associated documents (if applicable)

Visual identity:



Professional website for Exper Project:




- 🌐 Social media campaign and online consultation to define the Vision and Mission for ULPGC and UAC:




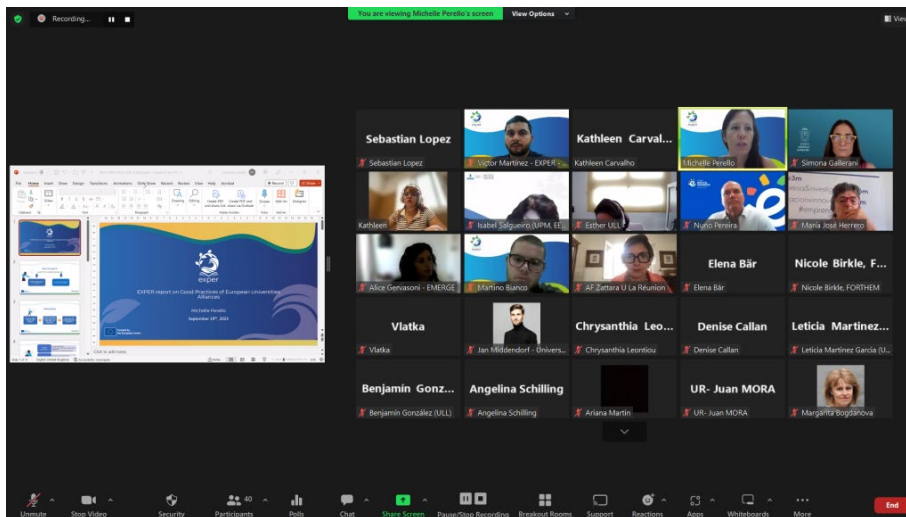
- 🌐 Organization of the event "El futuro es femenino: Liderando la revolución tecnológica":



 Informative educational game:



 Outreach to citizens and organisations:






7. WP8 – PROJECT MANAGEMENT ACTIVITIES

Table 13. Activity: General Project Management activities

ACTIVITY/EVENT		<i>General Project Management activities</i>
Organizer/Responsible partner		ULPGC/FCPCT
WP		WP8
Associated task/s		Task 8.1 Coordination, reporting, and data management, Task 8.2 Kick-off and other periodic meetings and Task 8.3 Internal evaluation, quality and risk management
Type of participation <i>(organiser, attendee, facilitator, speaker, trainer, etc.)</i>	ULPGC: Coordinator, project management	
Number of participants (if applicable)	Not applicable	
General description of the activity/event and objectives		
<p>The project management activities that have been conducted during the period under consideration include internal meetings, specific meetings between partners to resolve doubts and coordinate activities, progress and coordination meetings, as well as advisory board meetings. Activities associated with the preparation of events have also been carried out, such as the following: coordination between partners, communications with staff both internal and external to the Widening Universities (ULPGC and UAC), preparation of agendas and materials for the dynamics foreseen in these events, preparation and drafting of meeting agendas and minutes, among other associated logistical tasks.</p> <p>On the other hand, to ensure that the project objectives are achieved according to the established deadlines and the allocated budget, while guaranteeing smooth communications between the actors involved in the project are some of the principal objectives of WP8. To achieve it, a detailed Plan was displayed in D 8.1 Management & Coordination Plan ver. 1</p> <p>It is also very important to define a common strategy regarding the management of the data generated during the project life cycle, in terms of data collection, data sharing and how it will be preserved. All these aspects were extensively addressed in deliverable 8.2. FAIR Data management plan v.1</p> <p>Finally, the ULPGC has coordinated the collection of data and information from the partners to prepare the first internal financial report, as a preliminary phase for the preparation of the first financial report (RP1), which will include all the costs from 01-10-2022 to 31-07-2023.</p>		
Tools for the development/implementation of the activity (slides, online presentation, surveys, questionnaires, etc.)		
Teams meetings, online presentations, slides, materials for the dynamization of events (post-it, posters, roll-ups, notebooks, etc.)		
Results, findings and main conclusions		
Smooth communication between project partners, follow-up and implementation of actions and tasks, development of event dynamics and logistical tasks.		
Photographs or other associated documents (if applicable)		

8. ANNEX I

This annex contains some of the material and documentation that has been generated during the first year of project implementation. More specifically, it contains the following documents:

-  Document 1: Best Practices Catalogue (UROS): a summary and presentation of all activities of the University of Rostock
-  Document 2: EXPER Visit Guide (UROS).
-  Document 3: Final Agenda of the staff exchange at the UNICAL.



Best practices for promoting scientific and economic capacities at the University of Rostock

Grant Agreement n°. 101071329

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TABLE OF CONTENTS: BEST PRACTICES

1 Diversity management.....	3
1.1 Diversity Office.....	3
1.2 Gender equality Office.....	3
1.3 Inclusion action plans.....	3
1.4 Family Office.....	3
2 Researcher support.....	4
2.1 University health management.....	4
2.2 Female Mentoring program.....	4
2.3 Welcome centre for foreign researchers.....	4
2.4 Graduate Academy.....	4
2.5 Graduate schools.....	5
3 Researcher training and Skill enhancement.....	5
3.1 Online learning platform.....	5
3.2 Scientific qualification courses.....	6
3.3 Didactic Certificate of the University of Rostock.....	6
4 Scholarships and Research funding.....	6
4.1 PhD students.....	6
4.2 PostDocs.....	7
4.3 Junior professors.....	7
4.4 “Society of Promoters of the University of ROSTOCK “.....	7
5 Research projects.....	8
5.1 Projects service center.....	8
5.2 Information platform for external funded projects.....	8
5.3 Information Service "Research, International Affairs and Transfer".....	8
6 Networking.....	9
6.1 Beyond peers.....	9



6.2 Research camp.....	9
6.3 MARE balticum fellowship programm.....	9
6.4 Rostock international house	9
6.5 International meeting center	10
6.6 Enterprise Europe network	10
6.7 EU-CONEXUS	10
7 Academia And business cooperation.....	11
7.1 URSG - Technology and Knowledge Transfer.....	11
7.2 VVB-MV – Exploitation of research results	11
7.3 PNZ- Patent and Standard Center	11
7.4 Career service.....	11
7.5 Student research projects and theses.....	12
8 Entrepreneurship	12
8.1 Seminar: Success factors for professional entrepreneurship	12
8.2 Seminar: IDEa generation and development	12
8.3 Idea Contest.....	12
8.4 SPiNOFF Incubation.....	13
8.5 Incubator program	13
8.6 Accelerator program	13
8.7 MVpreneur day	14
9 Interdisciplinary Faculty.....	14
9.1 interdisciplinary research projects	14
9.2 Ocean Technology Campus (OTC).....	14
9.3 OTC: Summer School.....	15
9.4 OTC: Open Ocean Lab.....	15
9.5 OTC: International Ocean Accelerator	15



1 DIVERSITY MANAGEMENT

1.1 DIVERSITY OFFICE

The Diversity Office supports the strategic development of the university in the overarching fields of diversity management and equal opportunities, welcoming culture, inclusion and accessibility, health management, family friendliness, and equality and, since the end of 2020, sustainability development. The “KarriereWegeMentoring” (Career Path Mentoring) project is also part of the staff unit and provides targeted support for (young) female scientists.

1.2 GENDER EQUALITY OFFICE

The Equal Opportunities Officer supports the management and the central bodies of the University of Rostock in fulfilling their legal mandate to promote the actual implementation of equal rights for women and men and to work towards the elimination of existing disadvantages - especially for women in science.

Furthermore, the Equal Opportunity Officer advises, informs and supports all university members in reconciling study/work and family and accompanies the enforcement of the General Equal Treatment Act with regard to protection against discrimination on the grounds of gender and sexual harassment.

1.3 INCLUSION ACTION PLANS

Students with disabilities or chronic illnesses in particular are still confronted with study and learning conditions that take their individual needs into account only to a limited extent or not at all in everyday university life.

Against the background of the Convention on the Rights of Persons with Disabilities (CRPD) of the United Nations (2006) inclusive university teaching aims at the development and implementation of barrier-free study structures and barrier-free teaching offers.

1.4 FAMILY OFFICE

A scientific qualification means fixed-term contracts and often a double burden. How can the compatibility of family and science be achieved? What do scientists who want to pursue an academic career with children have to consider? We would like to support you in finding the right information and advice for you from the existing offers on the topic of reconciling science and family.



2 RESEARCHER SUPPORT

2.1 UNIVERSITY HEALTH MANAGEMENT

The “URgesund” steering committee is the central steering and decision-making body of university health management. The goal is to initiate and support health-promoting working and living conditions at the University of Rostock. The main task is to create and establish information offers and measures in the field of health in order to maintain and promote the well-being and health of employees and students at the University of Rostock. “URgesund” advise on the strategic orientation as well as financial and legal issues that arise in this context.

2.2 FEMALE MENTORING PROGRAM

The focus here is on supporting female doctoral students in their orientation toward a further career in science or a professional career in business, industry, public administration or associations.

The special focus of the mentoring program is on one-to-one mentoring, i.e., each mentee is individually accompanied by a mentor in her personal career planning. In addition, a high-quality seminar program is offered on topics such as self-marketing and career planning. The two networking events on "Successful Careers" and "Research Funding" focus on connecting with established women in order to share in and benefit from their experiences. In peer mentoring, mentees work on self-determined topics in a peer group of 5 to 6 mentees. They support each other effectively and deal intensively with their own goals and progress. For this purpose, the mentees learn the method of "collegial consultation". This results in a non-competitive exchange at a very high level, which also benefits from the fact that the mentees come from different disciplines.

2.3 WELCOME CENTRE FOR FOREIGN RESEARCHERS

The Welcome Center / Global Café supports and advises foreign doctoral candidates and visiting scientists. Here they can obtain information on topics such as work permits, immigration law and language courses. The services offered by the Welcome Center also include help with filling out forms and support in finding accommodation.

2.4 GRADUATE ACADEMY

The university-wide Graduate Academy is the central service institution and coordination point for young scientists.

The central goal of the Graduate Academy is to support and promote young scientists at the University of Rostock. The range of services includes the qualification program, funding offers for participation in external qualification measures, travel allowances and various networking opportunities. The qualification program serves the further



development of interdisciplinary competences in a conscious and intrinsically motivated way. Members of the Graduate Academy can use their budget, which is made available to them by the Graduate Academy, for the fee-based courses. Members of the Graduate Academy can use up to 500 EUR of their membership budget for travel grants. In addition, the Graduate Academy is the contact point for all questions and concerns regarding young scientists. We see accompanying, advising and informing as our elementary basis. We focus on the needs of our addressees - the young scientists.

2.5 GRADUATE SCHOOLS

Graduate schools are structured doctoral programs funded in Germany by the German Research Foundation (DFG). These programs promote interdisciplinary research projects and offer doctoral students' intensive supervision and a broad range of qualification measures.

Graduate schools offer doctoral students an intensive research environment and the opportunity to work in an interdisciplinary team. The doctorate in a Research Training Group is usually scheduled for three to four years and, in addition to the actual research work, also includes a variety of qualification measures, such as workshops, colloquia and summer schools.




Current research focus areas at the University of Rostock are: Smart Appliance Ensembles for Mobile Applications, Interactions between Implants and Biosystems or Smart Appliance Ensembles for Mobile Applications. However, any other subject areas can also be funded.

3 RESEARCHER TRAINING AND SKILL ENHANCEMENT

3.1 ONLINE LEARNING PLATFORM

The online learning portal offers an interdisciplinary selection of online learning opportunities on a wide range of topics. It distinguishes between short micro-lectures, video lectures and complex online courses with exercises and tests. The educational offer of the open University of Rostock is aimed, among others, at professionals, teachers, companies, project partners and students

Examples:

-  Project management
-  Patent protection for start-ups
-  Bogs - an introduction

3.2 SCIENTIFIC QUALIFICATION COURSES

The qualification program serves the further development of interdisciplinary competences in a conscious and intrinsically motivated way. It targets PhD students of the university. Topics are among others academic writing, reading, project management and disputation training.

3.3 DIDACTIC CERTIFICATE OF THE UNIVERSITY OF ROSTOCK

The University Didactics of the University of Rostock supports teachers of the University of Rostock and of universities and colleges in the state of MV in their competence development and continuing education. The portfolio of events in higher education didactics offers workshops that are designed to meet the current needs of teaching and provide a framework for interdisciplinary exchange. Through a practical approach, the participants are able to apply the knowledge gained directly in their own teaching.

4 SCHOLARSHIPS AND RESEARCH FUNDING





4.1 PHD STUDENTS

-  Financing of external qualification measures - funding offer for members of the Graduate Academy
-  HERMES Funding: supports research stays of young scientists abroad that are linked to an application for third-party funding
-  “KarriereWegeMentoring” - support program for female doctoral students ([see 2.2](#))
-  State Graduate Support - Doctoral Scholarship Program for Graduates with Outstanding Achievements
-  Open Access Publication Fund - Fund for the financial support of open access publications
-  Female professors' program: Equal opportunity measures (scholarships, material grants, fund for student assistants) for the promotion of young female researchers
-  Doctoral scholarship program "Our best masters do their doctorate in Rostock" - Doctoral scholarship program for the best master's graduates
-  Travel allowances for participation in symposia - Support for members of the Graduate Academy
-  Bridging, reintegration and graduation scholarships for junior researchers - Scholarships for junior researchers with extensive family responsibilities

4.2 POSTDOCS

-  Funding of external qualification measures - funding offer for members of the Graduate Academy
-  HERMES research funding - funding for research stays abroad
-  “Impuls Forschung” - start-up financing of research cooperations of the member universities in the Association of North German Universities (VNU)
-  “KarriereWegeMentoring” - Strengthening of young female scientists on their career path ([see 2.2](#))
-  Open Access Publication Fund - Fund for the financial support of open access publications
-  Program for female professors: Equal opportunity measures (scholarships, material grants, funds for student assistants) for the promotion of young female researchers
-  Travel allowances for participation in symposia - Support offered by the Graduate Academy
-  Scholarships for bridging, reintegration and graduation scholarships for junior researchers - Scholarships for junior researchers with extensive family responsibilities to complete their qualification phase

4.3 JUNIOR PROFESSORS

-  “Impuls Forschung” - start-up funding for research cooperation of the member universities in the Association of North German Universities (VNU)
-  Open Access Publication Fund - financial support for open access publications in journals
-  Program for female professors: equal opportunity measures (scholarships, material grants, funds for student assistants) for the promotion of young female researchers
-  Program for Female Professors:
 - advancing the equality of women and men at universities,
 - a sustainable improvement in the representation of women at all levels of qualification in the science system, and
 - increasing the number of female scientists in top positions in the scientific field.

4.4 “SOCIETY OF PROMOTERS OF THE UNIVERSITY OF ROSTOCK “

The “Society of Promoters of the University of Rostock” (“Gesellschaft der Förderer der Universität Rostock”) was founded to give members, graduates and friends of the

university, politicians and representatives from business, science and culture the opportunity to help stimulate the development of the university.

For example, the sponsoring society awards up to three University of Rostock sponsorship prizes annually for outstanding dissertations defended at the University of Rostock. In addition, a sponsorship prize for teaching is awarded annually.

5 RESEARCH PROJECTS

5.1 PROJECTS SERVICE CENTER

The team of strategic research consulting advises and accompanies members of the university on research programs that are particularly relevant to higher education policy, such as EU Horizon Europe (especially ERC grants), as well as DFG Collaborative Research Centers and Research Training Groups.

The Project Administration team combines all services provided by Central University Administration related to the administrative processes of acquiring, accepting, managing, and closing projects.

5.2 INFORMATION PLATFORM FOR EXTERNAL FUNDED PROJECTS

The research database is a platform of the University of Rostock, through which information on third-party funded projects, doctorates and postdoctoral theses as well as scientific publications at the University of Rostock can be searched.

In addition, national third-party funders are presented online. In addition, current calls for proposals for funding programs are presented in funding news or made available via links to the websites.

5.3 INFORMATION SERVICE "RESEARCH, INTERNATIONAL AFFAIRS AND TRANSFER"

The information service is an e-mail service that provides you with targeted and accurate information on research funding.

Members can register with their e-mail address and create an individual user profile. They can specify scientific fields, types of funding and sponsors about which you would like to receive information. At a time of their choice, members receive an e-mail with the current information that is important for them. If members need additional information, they can search the database at any time.

The system includes calls for proposals from the funding institutions DFG, BMBF & ministries, EU, foundations, DAAD & AvH as well as others and lists the funding



categories project funding, promotion of young researchers, prizes & competitions, international, transfer and events.

6 NETWORKING

6.1 BEYOND PEERS

The project beyond peers is a joint initiative for women from the fields of business, science, society, creative industries and politics. The aim of the initiative beyond peers is to expand your target group regionally and nationally, to increase your visibility and to grow together with others in the network.

6.2 RESEARCH CAMP

The research camp is an interdisciplinary exchange and networking platform. In an informal and familiar atmosphere, scientists from all disciplines/collaborative projects of the University of Rostock as well as the affiliated institutes present their own research topic in the popular poster session, openly offer other scientist's potential synergies for active networking and cooperation, and keep an eye out for existing contacts and new ones to be established themselves. The research camp is an important orientation point for young scientists and offers representatives of the state government and industry an opportunity to get an overview of the status of current research projects.

6.3 MARE BALTICUM FELLOWSHIP PROGRAMM

With the aim to combine the interdisciplinary guiding principle of the University of Rostock with the support of scientists in early career phases, the University of Rostock announces the MARE BALTICUM FELLOWSHIP PROGRAM annually. The fellowship program supports guest stays (max. 3 months) of national as well as international scientists*. Scientists of the University of Rostock who are members of the Interdisciplinary Faculty are eligible to apply.

On the one hand, the program is intended to provide impulses for the initiation and preparation of joint research projects. At the same time, the application is connected with the conception of a series of events for scientists in early career phases. The series of events is intended to serve the scientific examination of a superordinate topic and to facilitate an interdisciplinary and interfaculty exchange.

6.4 ROSTOCK INTERNATIONAL HOUSE

At the Rostock International House, all international exchange activities of the University of Rostock come together. It is our task to coordinate international relations and to develop and implement projects and programs with foreign partners. In addition, we provide advice and consultation for foreign students and prospective students, advices for German students who wish to study abroad and implement the ERASMUS+ program.



6.5 INTERNATIONAL MEETING CENTER

The aim of the International Meeting Center Rostock is to enable and promote scientific and cultural exchange among members of the university and other research institutions in the region, as well as the residents of the Hanseatic City of Rostock, and thus to further internationalize Rostock as a university location. The guest house is therefore more than just a place to live. For a temporary stay of 3 months to 2 years, the IBZ offers its guests comfortable living space in fully furnished apartments and a comprehensive range of support services for scientists and their families.

6.6 ENTERPRISE EUROPE NETWORK

The University of Rostock benefits together with the region through its membership in the Enterprise Europe Network. The Enterprise Europe Network supports and connects companies, universities and research institutions on issues related to innovation and internationalization, opening up foreign markets, finding business and project partners, participating in European funding programs and much more.

The Enterprise Europe Network focuses on the internationalization of small and medium-sized enterprises (SMEs) in industry, commerce and trade. Another focus is the promotion of cooperation and cluster formation between companies, universities and research institutions.

6.7 EU-CONEXUS

The University of Rostock is part of EU-CONEXUS. EU-CONEXUS is an association of nine European universities from France, Spain, Croatia, Romania, Greece, Lithuania, Ireland and Cyprus. The aim is to enable innovative and interdisciplinary research across national borders and to offer students a European study program. The thematic focus is on the sustainability of coastal regions.

The thematic focus is particularly relevant in view of the advancing climate change and its consequences on the increasingly densely populated coastal areas, as these regions are of crucial importance for energy production and transport, trade, aquaculture, fisheries as well as tourism.

In addition to the research and innovation dimensions, EU-CONEXUS also opens up a wide range of opportunities for students, for example European degree programs at Bachelor, Master and PhD level. Jointly, courses on different topics are offered, which can be credited at the University of Rostock.





- Minor in Coastal Development and Sustainable Maritime Tourism
- Minor in Blue Economy and Growth
- Joint Master Program in Marine Biotechnology
- PhD



7 ACADEMIA AND BUSINESS COOPERATION

7.1 URSG - TECHNOLOGY AND KNOWLEDGE TRANSFER

The URSG (University of Rostock Service GmbH) is the central internal and external service point for transfer at the University of Rostock and sees itself as a mediator between science and industry. It supports both scientists and companies in the context of technology and knowledge transfer ...

-  in the initiation and coordination of joint projects,
-  in the acquisition of third-party funding
-  in the transfer of scientific research results into the economy as well as
-  in finding adequate partners.

7.2 VVB-MV – EXPLOITATION OF RESEARCH RESULTS

From evaluation and patenting to the commercial exploitation of scientific inventions - the VVB-MV, together with its partners, supports the state's scientific institutions in all phases of the patenting and exploitation process.

In doing so, the VVB-MV is the contact point for around 3,000 scientists and also offers access to research results that are protected under patent law.

7.3 PNZ- PATENT AND STANDARD CENTER

The Patent and Standards Center (PNZ) of the Rostock University Library was opened in 1985. It provides information and services in all areas of industrial property protection. The services of the PNZ are not only available to university members, but can also be used by employees from small and medium-sized enterprises as well as by private inventors to realize innovative ideas.

7.4 CAREER SERVICE

The Careers Service supports students and graduates of the University of Rostock in planning their career entry - whether into dependent employment or self-employment. We want to enable students to discover the variety of possibilities after graduation, to formulate career goals early on and to contribute to their realization. We support graduates in making well thought-out, individually tailored decisions for their career paths and in presenting themselves convincingly to the job market in all respects.

At the same time, we are the contact address for companies wishing to recruit at the University of Rostock. We are the interface between the university and potential employers for students.

7.5 STUDENT RESEARCH PROJECTS AND THESES

Upon request and agreement, students can be given the opportunity to write their Bachelor's or Master's thesis in cooperation with a company.

8 ENTREPRENEURSHIP

The Center for Entrepreneurship is the central contact point for people interested in founding a company at the University of Rostock. The team of the center accompanies the students, graduates & scientists of the university in every phase of your start-up project - starting with the evaluation and structuring of your ideas and concepts up to the support in the formal and organizational implementation of the business start-up. The Center for Entrepreneurship advises on funding opportunities and provides support in the application process, e.g., for the EXIST-Start-up Grant, EXIST- Research Transfer. The Center for Entrepreneurship organizes various programs and events:

8.1 SEMINAR: SUCCESS FACTORS FOR PROFESSIONAL ENTREPRENEURSHIP

The sub-module I of start-up teaching "Success factors of professional self-employment" serves to generally sensitize students to the entrepreneurial perspective. Entrepreneurial action competencies are acquired that enable the innovative utilization of knowledge.

8.2 SEMINAR: IDEA GENERATION AND DEVELOPMENT

In sub-module II of the start-up teaching "Idea generation and development", students learn the theoretical and practical basics of professional self-employment, work on a problem from the business world, among other things, and develop approaches to solutions using the design thinking method.

8.3 IDEA CONTEST

A yearly idea contest supports the development of founding ideas and the utilization of research results at the University of Rostock as well as the research area Mecklenburg-Western Pomerania and increases their chances of success. Since 2016 local idea competitions are executed at participating universities and colleges in Mecklenburg-Western Pomerania, which are financed with European social funds from 2014 to 2020. Furthermore, the best submissions from the local competition qualify for the participation on the national competition. The local as well as the national competition are executed only once per year through 2019.

The "Zentrum für Entrepreneurship" (ZfE) of the University of Rostock is responsible for the execution of the local competition as well as for the coordination of the national competition. The ZfE emphasizes to integrate the majority of the research institutes in



the country into the local competition at the University of Rostock as well as to cooperate with them and to support them with the identification respectively implementation of research and transfer potential.

There will be money-awards for the first three winners in both categories and money-awards in additional certain categories, which are sponsored from various businesses. Despite this, there is a possibility for participants to attend subsequent events to work targeted on their idea respectively on the implementation.

8.4 SPINOFF INCUBATION

This program refers to the support before the formal foundation of a start-up. The services provided by SPiNOFF range from the early identification of high-potential research ideas, to the acquisition of financial resources, to the support of the company's own start-up.

Among others, the program provides information on the following topics:

- Business model according to CANVAS
- Business plan development
- Marketing strategy and sales concept
- Financial planning
- Financing of the pre-foundation phase through support programs

8.5 INCUBATOR PROGRAM

The “Incubator” program has the goal of supporting innovative and young people interested in founding their own businesses. In doing so, the program not only want to promote the regional start-up scene, but also network with each other at the same time and thus create a community among like-minded people. The target audience is interdisciplinary, coaching and programs educate on: Pitch Training, Speech Training, Clarification of Financial Terms, Marketing Basics, Self-Promotion, Social Media Consulting. In addition, support is provided in the form of technology, facilities and a prototype workshop.

8.6 ACCELERATOR PROGRAM

The accelerator program builds on the incubator program. With the "accelerator" program, the University of Rostock supports young companies, teams and individuals with promising business models to further develop their business ideas, technologies and products in a customer-centric and fast way.

The program offers innovative start-ups not only mentoring and coaching by experienced and committed experts, but also access to a large network of investors, business partners and customers. During a maximum period of nine months, the founders are also



provided with the necessary infrastructure. The program focuses on the individual needs of the participating startups, for example, to help them enter international markets, grow faster, build up a customer base faster and develop the personnel pool faster.

8.7 MVPRENEUR DAY

The MVpreneur Day is organized annually by the Center for Entrepreneurship (ZfE) of the University of Rostock, this year modified as a weekly event series in cooperation with the Digitales Innovationszentrum Rostock (DIZ) GmbH.

9 INTERDISCIPLINARY FACULTY

In the Interdisciplinary Faculty, the various scientific disciplines merge and enter into a close dialogue with each other beyond the original disciplinary boundaries. The members of the faculty drive a wide range of externally funded, coordinated and often interdisciplinary research projects.

9.1 INTERDISCIPLINARY RESEARCH PROJECTS

The members of the Department Maritime Systems drive a wide range of externally funded, coordinated and often interdisciplinary research projects.

Baltic Transcoast is a graduate program that explores the reciprocal processes between land and sea. The main goal is to train doctoral students in three-year steps to become experts of the coastal region. All research activities of the 13 ongoing doctoral theses are focused on the common research site "Heiligensee and Hütelmoor" northeast of Rostock.

Within the BACOSA (Baltic Coastal System Analysis and Status Evaluation) project, data on changes in land use pressure are compared with data on the historical ecosystem state of the German Baltic Sea coast from partners at the Universities of Rostock and Kiel. The focus is on trophic interactions, i.e. interactions in the nearshore network, and events that have a short-term effect.

More interdisciplinary ones can be found here: <https://www.inf.uni-rostock.de/en/mts/research/research-projects-and-networks/>






9.2 OCEAN TECHNOLOGY CAMPUS (OTC)

The Ocean Technology Campus is intended to strengthen German marine technology by opening up important markets and providing impetus for a worldwide knowledge-based sustainable use of the oceans. The campus with its location in Rostock's fishing port offers, on the one hand, real conditions for carrying out a wide variety of underwater tests in a specially constructed underwater test field and, on the other hand, a bundling of forces by locating companies and research institutions at the OTC.



9.3 OTC: SUMMER SCHOOL

Rostock's Ocean Technology (RoOT) Summer School is a two-week course at the end of August, which is based in and around the Ocean Technology Campus (OTC). 16 carefully chosen participants from academia and industry will have the unique opportunity to gain insight into various interdisciplinary aspects of ocean technology, with a special focus on the five fields of innovation which make up the Cluster OTC Rostock:

-  Subsea Mobility & Autonomy
-  Ocean Lense
-  Digital Mission
-  Sustainable Ocean Use
-  Open Innovation

Specially tailored lectures and exercises will provide the participants with the required know-how to tackle real-world problems within various practical applications both on land and at sea (aboard Rostock's research catamaran Limanda). The program will also offer the opportunity to participate in a hackathon (with no-code/low-code options for participants that are not so familiar with coding) and to learn about advantages of open innovation, open source, networking and generally out-of-the-box thinking.

9.4 OTC: OPEN OCEAN LAB

The Ocean Open Lab (OOL) will be an open experimental workshop, a 'makerspace' dedicated to ocean technology. It doesn't matter if you are a citizen:in, a student, a graduate, an employee of a university or a company, a startup founder, a freelance inventor or a Best Ager. Everybody can come to our lab and gets free access to tools and technical equipment (e.g. 3D printer, soldering station), as well as to the necessary know-how for the realization of own marine technical ideas.

The aim of the project is to try out and establish open innovation processes as new forms of collaboration between business, science and the general public. Through a variety of event formats (hackathons, demo days, workshops, etc.), the networking of citizens with companies and research institutions is promoted.

9.5 OTC: INTERNATIONAL OCEAN ACCELERATOR

This novel accelerator program supports innovative marine and underwater technology companies in their start-up: from the idea to the growth phase.

With the International Ocean Accelerator, teams of experts from around the world are brought together to further develop start-up ideas related to marine and underwater topics.

The teams receive targeted support via the Accelerator network. They are given access to the marine technology infrastructure of the Future Cluster and can contact international experts and consortia from science and industry at any time.

The goal of the program is to enable talented individuals and their teams to realize their first projects with customers after the support period of six months, to arrange a start-up or follow-up financing round, and to aim for settlement at the Ocean Technology Campus Rostock.





EXPER Visit Rostock

4 and 5 July 2023

Grant Agreement n°. 101071329



**Funded by
the European Union**

PROGRAMME PLANNING

TUESDAY, JULY 4

Centre for Entrepreneurship (Albert-Einstein-Straße 21)

Meeting point: We will welcome you on the 3rd Floor (Attention: not barrier-free)

Time	No.	Topic
10:00 – 10:30		Welcome
10:30 – 12:00	6.7	EU-CONEXUS
12:00 – 13:00		Lunch
13:00 – 14:00	8.4/ 8.5	DiZ, Rostock digital, Incubator, Beyond peers
14:00 – 14:15		Short Break
14:14 – 15:00	8.1 - 8.3/ 8.6	CfE, Idea contest, Seminar EBS & IFE, Accelerate
15:00 – 15:30		Closing

In the evening we have reserved tables in the traditional german restaurant/ brewery "Zum Alten Fritz". Since there is no project budget for a dinner, the dinner has to be paid by yourself. If you want, you can take a look at the menu in advance:

<https://www.alter-fritz.de/speisen/speisekarte/#1645704886137-f98e2e3b-633c>

19:00 – open end	Dinner
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WEDNESDAY, JULY 5

Faculty of Economics (Ulmenstraße 69)

Meeting Point: House 1 ("Johann-Heinrich-von-Thünen-Haus"), Room 222 (2nd Floor)

General schedule		
Time	Topic	Location
10:00 – 12:00	Guided City Tour	Start: Motel One
12:00 – 13:30	Lunch (catering)	Room 222
16:30-17:00	Closing	Room 222

From 9:00 a.m. the room 222 is open and a person from the University of Rostock is on site to provide support. The room can be used as a place to stay and exchange. Bags can be stored in room 222. In addition, we booked some tables in the basement of the house, which we can use additionally to work or retreat.



Individual Meetings				
Time	No.	Topic	Contact Details	Location
8:30 - 9:30	3.3	Didactic Certificate	Heike Kirsch heike.kirsch@uni-rostock.de Tel: +49 (0) 381 498-1603	Universitätsplatz 1, Room 105
10:00 - 12:00	7.3	PNZ- Patent and Standard Center	Erik Schreiber erik.schreiber@uni-rostock.de Tel. +49 (0) 381 498 8671	Parkstraße 6, Room 115
10:00 - 12:00	2.3 + 6.2	Welcome Center + Research Summer Camp	Elisabeth Reich welcome-center@uni- rostock.de Tel.: +49 (0) 381 498 1191	Parkstraße 6, Room 219
11:00 - 12:00	6.4	Rostock International House	Sybille Bachmann sybille.bachmann@uni- rostock.de Tel.: +49 (0) 381 498 1008	Universitätsplatz 1, Room 206
12:00 - 14:00	6.5	International Meeting Center	Juliane Hermann ibz.gaestehaus@uni- rostock.de Telefon: +49 (0) 381 498 59 00	Bergstraße 7A, (Directly behind the entrance)
13:00 - 14:00	2.2	Female Mentoring Program	Ulrike Marz ulrike.marz@uni-rostock.de Tel.: +49 (0) 381 498-1046	Universitätsplatz 1, Room 012
14:00 - 15:00	7.2	VVB-MV – Exploitation of research results	Lars Worm lars.worm@uni-rostock.de +49 (0) 381 498-9803	Ulmenstraße 69, House 1, Room 306
14:00 - 15:00	3.1	Online Learning Plattform	Iris Bockholt iris.bockholt@uni-rostock.de +49 (0) 381 498-1262	Ulmenstraße 69, House 3, Room 321
14:30 - 16:00		Interdisciplinary Faculty/ Maritime Systems	Prof. Dr. Heike Link heike.link@uni-rostock.de	Albert-Einstein-Str. 21, R009
15:00 - 16:00	5.1	Horizon Europa	Dr. Lois Woestman lois.woestman@uni-rostock.de Tel.: +49 (0) 381 498-1630	Universitätsplatz 1, room 128

IMPORTANT ADDRESSES AND HOW TO GET THERE

CfE: Centre for Entrepreneurship

Albert-Einstein-Straße 21, 18059 Rostock <https://goo.gl/maps/8oZqSD9WbRMyXs2J9>

Most convenient from City/ Motel One:

- Tram line 6 (Direction: "Campus Südstadt"): From "Kröpeliner Tor" to "Campus Südstadt" (17 minutes, every 20 minutes)

Faculty of Economics

Ulmenstraße 69, 18057 Rostock <https://goo.gl/maps/cored7HFog8kF4Zd6>

Most convenient from City/ Motel One:

- Bus line 25 (Direction: Thomas-Morus-Straße): From "Schröderplatz" to "Parkstraße" (5 minutes, every 10 minutes)
- Tram line 3 or 6 (direction: Neuer Freidhof): From "Kröpeliner Tor" to "Parkstraße" (6 minutes, every 8-12 minutes)

University main building

Universitätsplatz 1, 18055 Rostock <https://goo.gl/maps/rFGpY8qMh98cyHEf7>

Most convenient from City/ Motel One: 10 minutes walk (Nearest tram stop: "Lange Straße")

Restaurant „Zum Alten Fritz“

Warnowufer 65, 18057 Rostock: <https://goo.gl/maps/3JMv3HJDEhMi9F2J6>

Most convenient from City/ Motel One: 5 minutes walk (Nearest tram stop: "Kröpeliner Tor")

Other

Parkstraße 6, 18057 Rostock <https://goo.gl/maps/s1zSvmgikbeBr6fK7>

Most convenient from City/ Motel One:

- Bus line 25 (Direction: Thomas-Morus-Straße): From "Schröderplatz" to "Parkstraße" (5 minutes, every 10 minutes)
- Tram line 3 or 6 (direction: Neuer Freidhof): From "Kröpeliner Tor" to "Parkstraße" (6 minutes, every 8-12 minutes)

Bergstraße 7A, 18057 Rostock <https://goo.gl/maps/mxaPFGGrJ3FFMUxTQ6>

Most convenient from City/ Motel One: 5 minutes walk (Nearest tram stop: "Doberaner Platz")

PUBLIC TRANSFER

Rostock has train, tram and bus lines. Within the city, bus and tram are the main options. Tickets can be purchased in cash or by credit card at the stations or in the transport vehicle. Further information and timetables can be found at: <https://www.rsag-online.de/en/>

THE CITY OF ROSTOCK

Rostock is the largest city in Mecklenburg-Vorpommern with a population of just over 200,000. It is known for its rich history, impressive brick architecture and lively atmosphere. The city is also home to the renowned University of Rostock, one of the oldest universities in Europe, founded in 1419. Places to visit are the city centre with its historic old town and the Warnemünde beach. A city map with places of interest can be found online: <https://www.rostock.de/urlaub/touristinfo/prospekte-flyer/stadtplan-city-map-deutsch-englisch.html#page/1>

CONTACT DETAILS DURING THE VISIT

If you have any questions during your stay, please do not hesitate to contact us. You can reach us throughout the day on the following phone numbers:

Angelina Schilling: +49 157 581 502 51

Wieland Müller: +49 172 4498 737



STAFF EXCHANGE UNICAL-ULPGC/FCPCT

EXPER Project (Excellent peripheries for a strong European Research Area)

AGENDA



12th and 13th of September 2023

UNICAL Facilities

Tuesday, 12th of September

Area Ricerca, Innovazione e Impatto sociale (ARIIS), piazza Vermicelli (ground floor)

Time	Topic	Activity	ULPGC/FCPCT staff	Location	Note
10:30 - 11:00	Welcome		All ULPGC/FCPCT staff	Seminar room	
11:00 - 13:00	1. Creation of innovative businesses (TechNest as incubator, Start Cup Calabria, etc.)	Presentazione SpinOff: CalBatt, Armat, Altilia, Gipstech	All ULPGC/FCPCT staff	Sala seminari ARIIS	
13:00 - 14:30	Lunch break		All ULPGC/FCPCT staff + ARIIS staff	Dining Hall	
14:30 - 15:30	1. University/companies relations (establishment of conventions, contracts, or other agreements)	Individual meeting	Pilar Abreu - Research results Transfer Office coordinator, Research results Transfer Office (FCPCT Units) Nadia Echegaray - Knowledge transfer office technician (FCPCT Units)	Seminar room	
14:30 - 15:30	2. Interdisciplinarity in the universities.	Individual meeting	Aridane González - Director of Research and Technological Development, Vice Rectorate for Research and Transfer (ULPGC Units)	Andrea's room	Meeting online (Teams)
15:30 - 16:30	3. Improving internal communication, top-down and bottom-up	Individual meeting	Aridane González - Director of Research and Technological Development, Vice Rectorate for Research and Transfer (ULPGC Units)	Andrea's room	Meeting online (Teams)

15:30 - 16:30	Visit to Botanical Garden	All ULPGC/FCPCT staff	Start to Botanical Garden parking (h. 16:45)
17:45 - 19:30	Guided City Tour	All ULPGC/FCPCT staff	Cosenza city centre, Piazza Rendano (h. 17:45)
20:00 - 23:00	Social dinner	All ULPGC/FCPCT staff	Il Moro - C.so Mazzini Cosenza

Wednesday, 13th of September

Area Ricerca, Innovazione e Impatto sociale (ARIIS), piazza Vermicelli (ground floor)

Time	Topic	Activity	ULPGC/FCPCT staff	Location	Others activities	Note
9:30 - 10:30	1. Implementation/execution of the HRS4R + Welcoming programs and career development.	Individual meeting	Juan Alberto - Director of Human Resources Research, Vice Rectorate for Research and Transfer (ULPGC Units)	Seminar room		Pick up hotel President (Quattromiglia)- UNICAL: Juan Alberto at 9 a.m Pick up hotel President (Quattromiglia)- UNICAL: others at 10 a.m
10:30 - 11:30	2. European projects management	Individual meeting	Almudena Suárez - Coordinator of the European Project Office, Projects Office (FCPCT Units) Tanausú Dávila - European project manager. European Project Office (FCPCT Units)	Loredana's room	UNICAL visits for: Pilar Abreu Juan Alberto Nadia Echegaray	
10:30 - 11:30	3. Intellectual property	Individual meeting	Roberto Aguilar - Spin off/EBTs, Office for Knowledge Transfer, Knowledge Promotion and Exploitation technician (FCPCT Units)	Giuliana's room	Tanausú Dávila Dulce M.	
11:30 - 12:30	4. Creation of innovative businesses (TechNest as incubator, Start Cup Calabria, etc.)	Individual meeting	Roberto Aguilar - Spin off/EBTs, Office for Knowledge Transfer, Knowledge Promotion and Exploitation technician (FCPCT Units)	Gilda's room	UNICAL visits for: Pilar Abreu Juan Alberto Almudena Suárez Nadia Echegaray	

12:30 - 13:30	5. Training and entrepreneurial culture: PhD 3.0 Program and UnicaLAB	Individual meeting	Roberto Aguilar - Spin off/EBTs, Office for Knowledge Transfer, Knowledge Promotion and Exploitation technician (FCPCT Units)	Seminar room	Tanausú Dávila Dulce M.	
12:30 - 13:30	6. Engagement between the university and external sectors, both public and private.	Individual meeting	Aridane González - Director of Research and Technological Development, Vice Rectorate for Research and Transfer (ULPGC Units)	Andrea's room		Meeting online (Teams)
13:30 - 15:00	Lunch break		All ULPGC/FCPCT staff + ARIIS staff	Dining Hall		
15:00 - 17:00	Exchange of best practices between universities	Individual meeting	All ULPGC/FCPCT staff + ARIIS staff	Seminar room		



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Research Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.



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